

Ms. Rathgeber's Math Magicians

Dear Parents,

Thank you so much for your support and patience in this difficult time as we work to ensure that your children do not miss too much instruction while at home. This work is optional, but of course, recommended.

I have compiled work that your child should be able to do with some help to ensure that they continue to make progress on vital skills while school is closed. I have enclosed supports such as a multiplication chart or hundreds chart for students to use as a reference. Feel free to find objects around the home to count and model problems such as paper clips or coins for your child to use.

Your child may need help from you such as: reading the directions, reading the word problems, explaining how to solve the problem, reminders to check their work, reminders to draw a picture to solve the problem, reminders to use their place value chart. If you have any concerns about how hard the work is for your child, please skip that problem or that page and contact me. My hope is that this work is challenging, but not overly frustrating. Completing 1-2 pages per day is plenty of work. Alternatively, you can set a timer for 15-30 minutes and stop working when the timer goes off.

If your child becomes very frustrated, feel free to contact me and I will be happy to speak with them and coach them through their frustration. This should not be an unpleasant or painful experience, and if they are starting to get upset, it is absolutely ok to take a break and try again later or get in touch with me.

If you find the work difficult or confusing, or are unsure how to explain it, you can contact me and I will do my best to explain it. Khan Academy is a good place to go for explanations and videos of how to solve math problems.

Additional activities you can do at home are practicing flash cards or playing board games or card games that involve math.

Please connect with my classroom using Class Dojo for updates and assignments moving forward.

I am happy to support you in any way I can during this difficult time. You can always send me a message on Class Dojo or text me at: 201-919-8094.

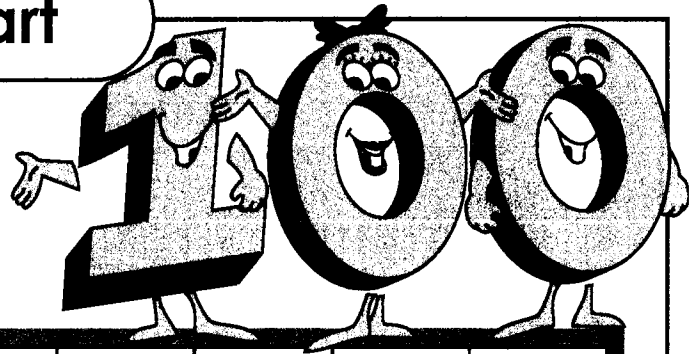
Please take care of yourselves, your wonderful children, and your families and friends and I hope to see you all soon!

Sincerely,

Ms. Rathgeber

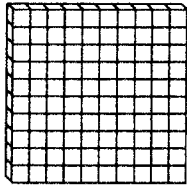
Name: _____

100 Chart

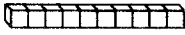


| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

HUNDREDS



TENS



UNITS





Grade 1 Mathematics

Student At-Home Activity Packet

This At-Home Activity Packet includes 16 sets of practice problems that align to important math concepts your student has worked with so far this year.

We recommend that your student completes one page of practice problems each day.

Encourage your student to do the best they can with this content—the most important thing is that they continue developing their mathematical fluency and skills.

See the Grade 1 Math
concepts covered in
this packet!




Grade 1 Math concepts covered in this packet

| Concept | Practice | Fluency and Skills Practice |
|--|----------|---|
| Using Strategies to Add | 1 | Counting On to Add..... 3 |
| | 2 | Using Doubles and Near Doubles 5 |
| | 3 | Adding in Any Order with Near Doubles 7 |
| | 4 | Making a Ten to Add 9 |
| Using Strategies to Subtract | 5 | Understanding of Missing Addends..... 11 |
| | 6 | Counting On to Subtract 12 |
| | 7 | Making a Ten to Subtract..... 14 |
| Understanding Addition and Subtraction | 8 | Number Partners for 10..... 16 |
| | 9 | Adding and Subtracting in Word Problems..... 18 |
| | 10 | Subtracting to Compare in Word Problems..... 20 |
| | 11 | Understanding of True and False Equations..... 22 |
| Understanding Place Value | 12 | Understanding of Teen Numbers 23 |
| Adding and Subtracting within 20 | 13 | Finding Totals Greater Than 10..... 25 |
| | 14 | Adding Three Numbers 26 |
| | 15 | Finding the Unknown Number 28 |
| | 16 | Solving Word Problems to 20..... 30 |

Count on to add.

Example




5

5 + 2 = 7

5 + 2 = 7


1



7

7 + 1 = _____

2



8

8 + 2 = _____

3

7

7 + 2 = ____

____, ____

4

6

6 + 3 = ____

____, ____

Discuss It

Did you always start at 1 when you counted? Explain.

Use what you know about doubles to solve.**Example**

1 black sticker. 1 white sticker.

How many stickers in all?

$1 + 1 = \underline{2}$

 $\underline{2}$ stickers**1** 1 black sticker. 2 white stickers.

How many stickers in all?

$1 + 2 = \underline{\quad}$

 $\underline{\quad}$ stickers**2** 3 white stickers. 3 black stickers.

How many stickers in all?

$3 + 3 = \underline{\quad}$

 $\underline{\quad}$ stickers

Using manipulatives and
Near Identities combined.

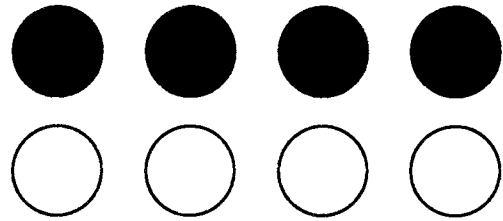
Name _____

3 4 black stickers. 4 white stickers.

How many stickers in all?

$$4 + 4 = \underline{\quad}$$

 stickers



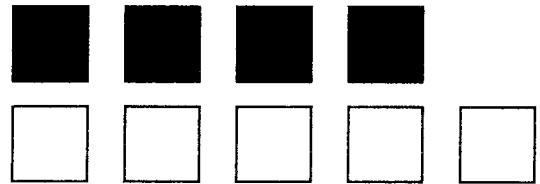
4 4 black squares.

5 white squares.

How many squares in all?

$$4 + 5 = \underline{\quad}$$

 squares



Discuss It

How is $3 + 3$ like $3 + 4$? How is it different?

Use the blocks. Complete the addition equations.

Example



$$4 + \underline{2} = 6$$



$$2 + \underline{4} = 6$$



$$5 + \underline{\quad} = 6$$



$$1 + \underline{\quad} = 6$$



$$6 + \underline{\quad} = 6$$



$$0 + \underline{\quad} = 6$$



$$5 + \underline{\quad} = 7$$



$$2 + \underline{\quad} = 7$$



$$3 + \underline{\quad} = 7$$



$$4 + \underline{\quad} = 7$$

Addition: Any Order
With Larger Numbers *continued*

Name _____

5

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
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$1 + \underline{\quad} = 8$

$7 + \underline{\quad} = 8$

6

| | | | | | | | | | |
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$6 + \underline{\quad} = 8$

$2 + \underline{\quad} = 8$

7

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$5 + \underline{\quad} = 9$

$4 + \underline{\quad} = 9$

8

| | | | | | | | | | |
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| | | | | | | | | | |
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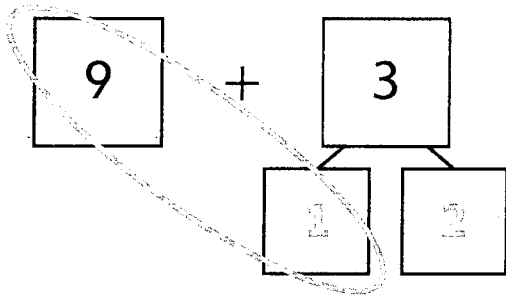
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|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
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$3 + \underline{\quad} = 9$

$6 + \underline{\quad} = 9$

Fill in the number bonds to make a ten.

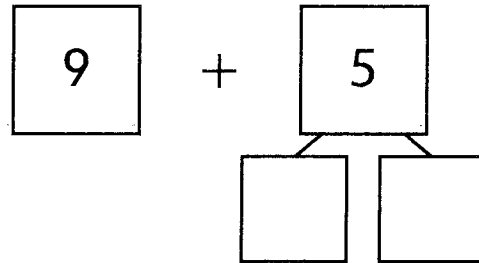
1 Find $9 + 3$.



$10 + 2 = \underline{\quad}$

$9 + 3 = \underline{\quad}$

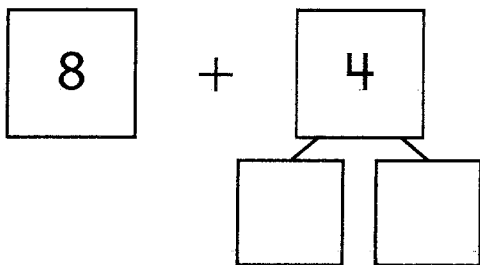
2 Find $9 + 5$.



$10 + 4 = \underline{\quad}$

$9 + 5 = \underline{\quad}$

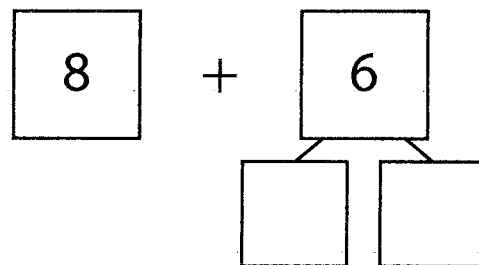
3 Find $8 + 4$.



$10 + 2 = \underline{\quad}$

$8 + 4 = \underline{\quad}$

4 Find $8 + 6$.

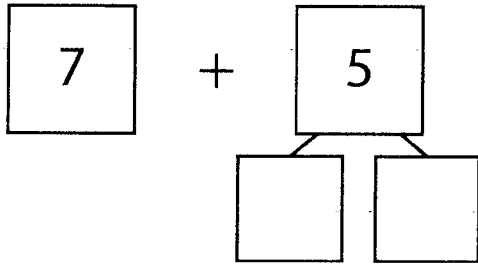


$10 + 4 = \underline{\quad}$

$8 + 6 = \underline{\quad}$

Name _____

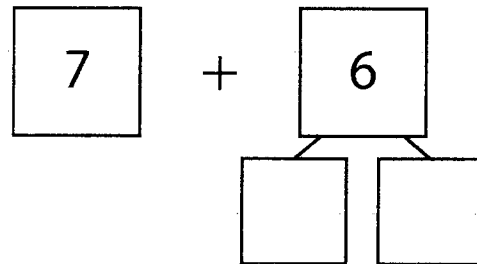
5 Find $7 + 5$.



$$10 + 2 = \underline{\quad}$$

$$7 + 5 = \underline{\quad}$$

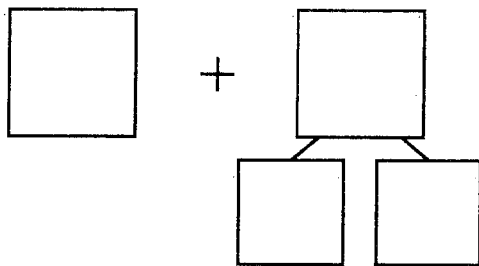
6 Find $7 + 6$.



$$10 + 3 = \underline{\quad}$$

$$7 + 6 = \underline{\quad}$$

7 Find $7 + 4$.



$$10 + 1 = \underline{\quad}$$

$$7 + 4 = \underline{\quad}$$

Discuss It

How does making a ten help you add two numbers?

Use addition to help you subtract.

1 Find $6 - 5$.

$$5 + \underline{1} = 6$$

$$6 - 5 = \underline{\quad}$$

2 Find $7 - 6$.

$$6 + \underline{\quad} = 7$$

$$7 - 6 = \underline{\quad}$$

3 Find $5 - 2$.

$$2 + \underline{\quad} = 5$$

$$5 - 2 = \underline{\quad}$$

4 Find $6 - 4$.

$$4 + \underline{\quad} = 6$$

$$6 - 4 = \underline{\quad}$$

5 Find $8 - 4$.

$$4 + \underline{\quad} = 8$$

$$8 - 4 = \underline{\quad}$$

6 Find $9 - 7$.

$$7 + \underline{\quad} = 9$$

$$9 - 7 = \underline{\quad}$$

7 Write an addition equation that helps you find $6 - 3$.
Then complete the subtraction equation.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$6 - 3 = \underline{\quad}$$

Discuss It

How can an addition equation help you solve a subtraction equation?

Example

Find $5 - 3$.

Start at 3. Count on to 5.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

$3 + \underline{2} = 5$

$5 - 3 = \underline{2}$

1 Find $6 - 4$.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

$4 + \underline{\quad} = 6$

$6 - 4 = \underline{\quad}$

2 Find $7 - 3$.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

$3 + \underline{\quad} = 7$

$7 - 3 = \underline{\quad}$

3 Find $8 - 6$.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

$6 + \underline{\quad} = 8$

$8 - 6 = \underline{\quad}$

4 Find $9 - 8$.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

$8 + \underline{\quad} = 9$

$9 - 8 = \underline{\quad}$

5 Find $6 - 5$.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

$5 + \underline{\quad} = 6$

$6 - 5 = \underline{\quad}$

6 Find $9 - 4$.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

$4 + \underline{\quad} = 9$

$9 - 4 = \underline{\quad}$

7 Find $8 - 2$.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

$2 + \underline{\quad} = 8$

$8 - 2 = \underline{\quad}$

Discuss It

How is solving $6 - 4$ the same as solving $9 - 4$?

How is it different?

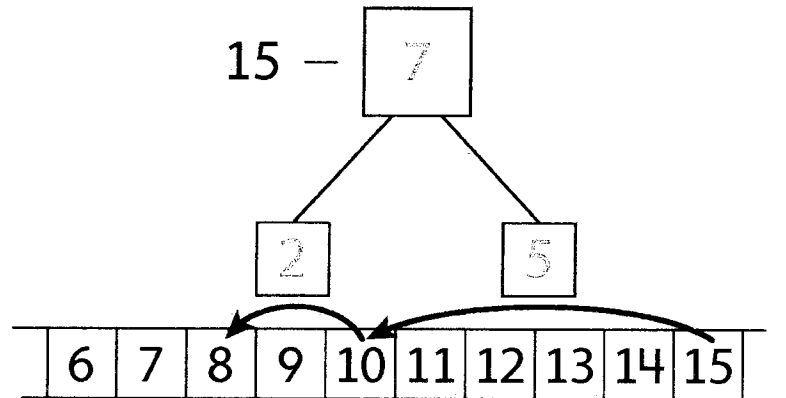
Name _____

1 Find $15 - 7$.

$$15 - \underline{5} = 10$$

$$10 - 2 = \underline{8}$$

$$15 - 7 = \underline{\quad}$$

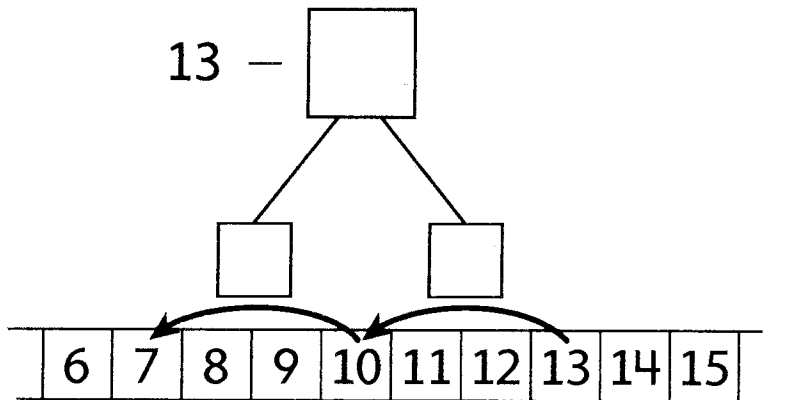


2 Find $13 - 6$.

$$13 - \underline{\quad} = 10$$

$$10 - 3 = \underline{\quad}$$

$$13 - 6 = \underline{\quad}$$

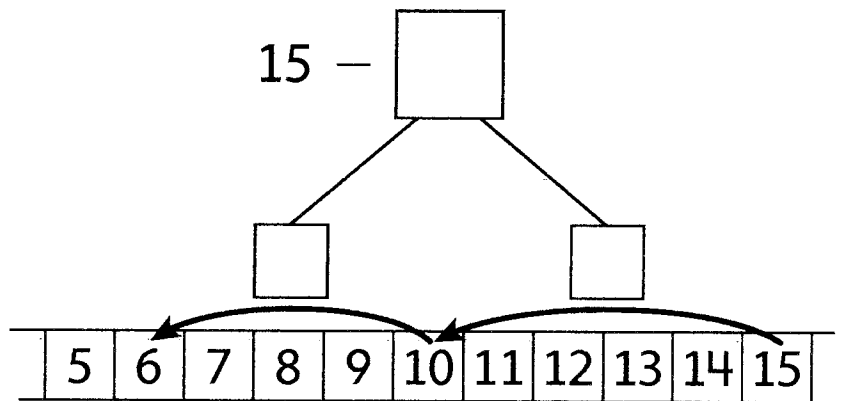


3 Find $15 - 9$.

$$15 - \underline{\quad} = 10$$

$$10 - 4 = \underline{\quad}$$

$$15 - 9 = \underline{\quad}$$



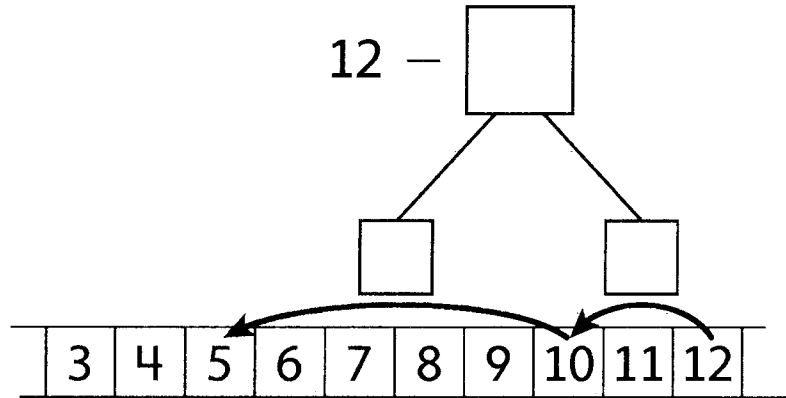
Name _____

4 Find $12 - 7$.

$$12 - \underline{\quad} = 10$$

$$10 - 5 = \underline{\quad}$$

$$12 - 7 = \underline{\quad}$$

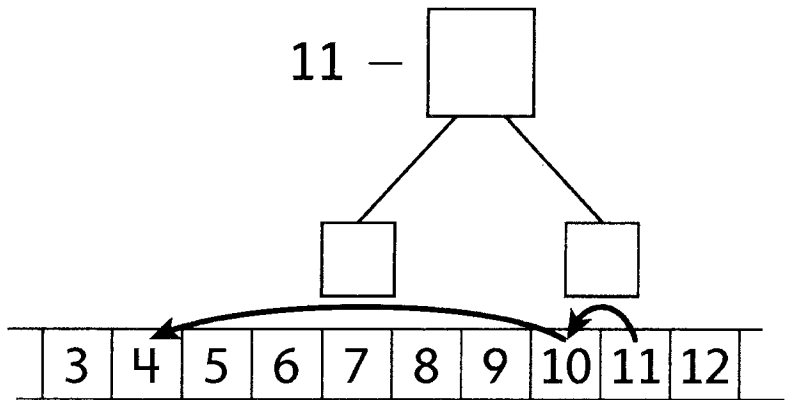


5 Find $11 - 7$.

$$11 - \underline{\quad} = 10$$

$$10 - 6 = \underline{\quad}$$

$$11 - 7 = \underline{\quad}$$

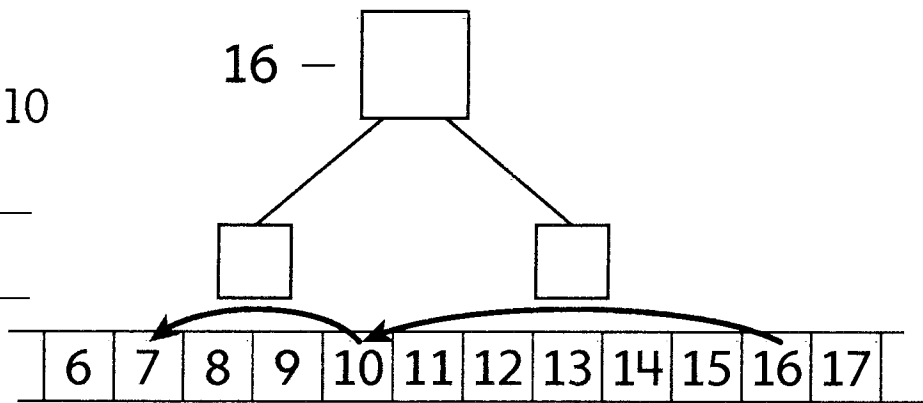


6 Find $16 - 9$.

$$16 - \underline{\quad} = 10$$

$$10 - 3 = \underline{\quad}$$

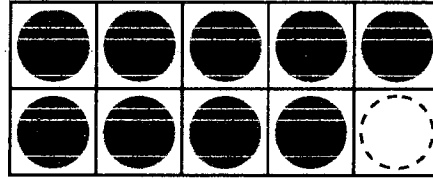
$$16 - 9 = \underline{\quad}$$



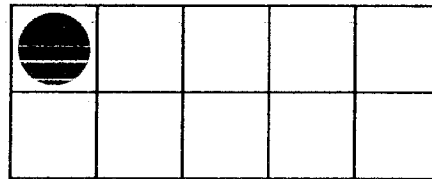
Name _____

Draw counters to make 10. Then complete the equation.

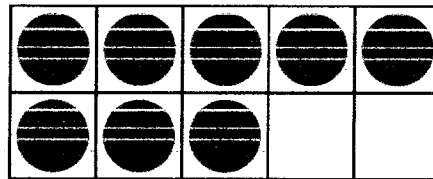
$10 = 9 + \underline{1}$



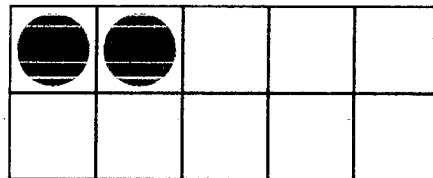
$10 = 1 + \underline{\quad}$



$10 = 8 + \underline{\quad}$

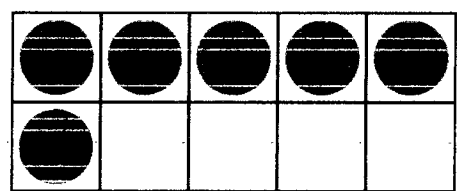


$10 = 2 + \underline{\quad}$

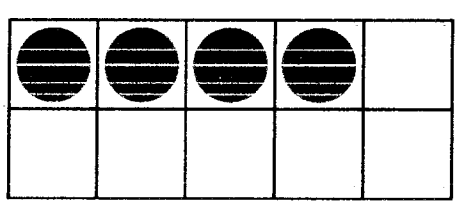


Name _____

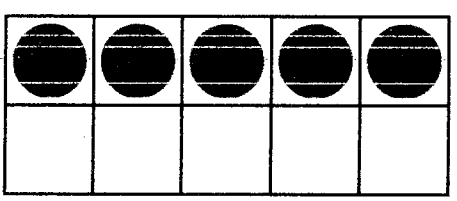
$10 = 6 + \underline{\quad}$



$10 = 4 + \underline{\quad}$



$10 = 5 + \underline{\quad}$



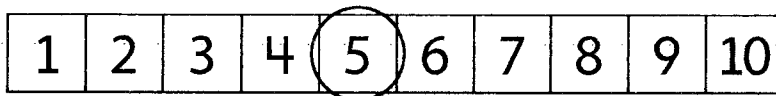
Solve each problem.

- 1** Marai sees 8 dogs at the park.

Some dogs go home.

Now Marai sees 5 dogs.

How many dogs go home?



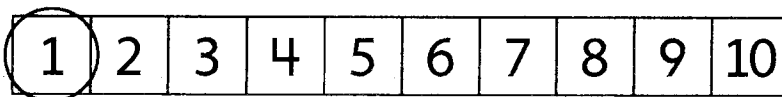
$$5 + \underline{\quad} = 8 \qquad 8 - \underline{\quad} = 5$$

 dogs go home.

- 2** Ben has 7 hats. 1 hat is red.

The rest are blue.

How many hats are blue?



$$7 = 1 + \underline{\quad} \qquad 7 - \underline{\quad} = 1$$

 hats are blue.

3 Asia has 7 books. She buys more books.

Now Asia has 9 books.

How many books does she buy?

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

$$7 + \underline{\quad} = 9 \qquad 9 - \underline{\quad} = 7$$

Asia buys books.

4 Jake has 8 games. He gives some away.

Now he has 3 games.

How many games does Jake give away?

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

$$3 + \underline{\quad} = 8 \qquad 8 - \underline{\quad} = 3$$

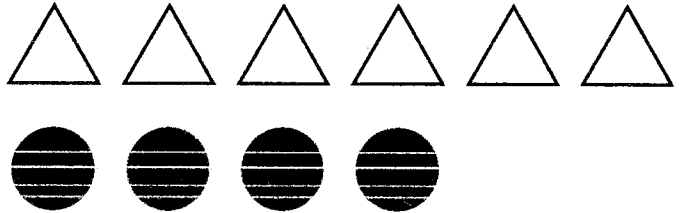
Jake gives games away.

Solve the subtraction problems.

- 1** There are 6 triangles. There are 4 circles.
 How many more triangles are there?

$6 - 4 = \underline{\quad}$

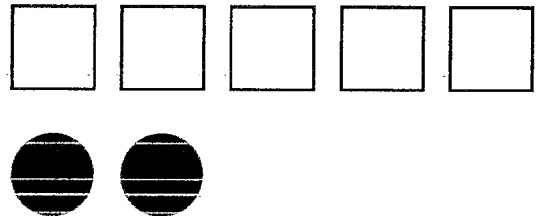
$\underline{\quad}$ more triangles



- 2** There are 5 squares. There are 2 circles.
 How many more squares are there?

$5 - 2 = \underline{\quad}$

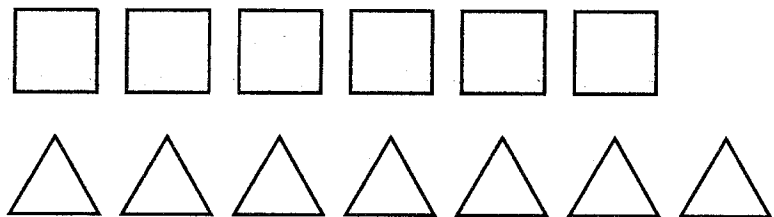
$\underline{\quad}$ more squares



- 3** There are 7 triangles. There are 6 squares.
 How many more triangles are there?

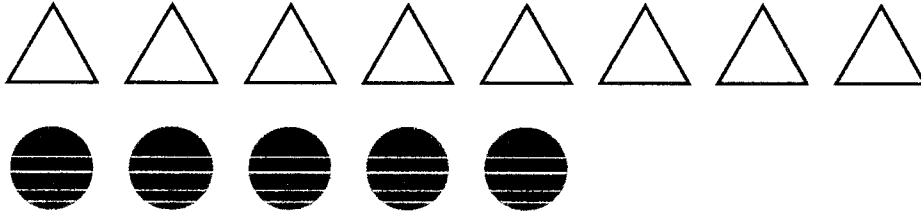
$7 - 6 = \underline{\quad}$

$\underline{\quad}$ more triangle



4 There are 8 triangles and 5 circles.

How many fewer circles than triangles are there?

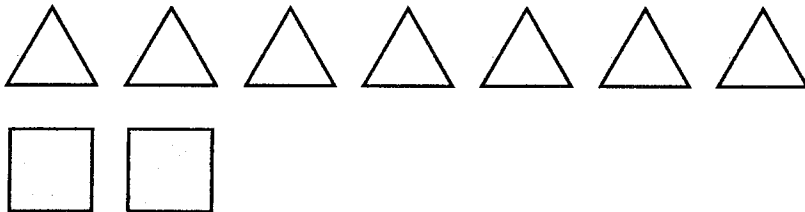


$$8 - 5 = \underline{\quad}$$

 fewer triangles

5 There are 2 squares and 7 triangles.

How many fewer squares than triangles are there?



$$7 - 2 = \underline{\quad}$$

 fewer squares

Choose a number from the box to complete the equation.

Example

| | | |
|---|---|---|
| 0 | 1 | 2 |
|---|---|---|

$$2 + 0 = \underline{1} + 1$$

1

| | | |
|---|---|---|
| 0 | 1 | 2 |
|---|---|---|

$$2 + 1 = 1 + \underline{\quad}$$

2

| | | |
|---|---|---|
| 1 | 2 | 3 |
|---|---|---|

$$3 + 2 = \underline{\quad} + 3$$

3

| | | |
|---|---|---|
| 1 | 2 | 3 |
|---|---|---|

$$3 + 2 = 4 + \underline{\quad}$$

4

| | | |
|---|---|---|
| 0 | 1 | 2 |
|---|---|---|

$$6 + 0 = 5 + \underline{\quad}$$

5

| | | |
|---|---|---|
| 4 | 5 | 6 |
|---|---|---|

$$3 + 3 = \underline{\quad} + 0$$

6

| | | |
|---|---|---|
| 2 | 3 | 4 |
|---|---|---|

$$4 + 3 = 5 + \underline{\quad}$$

7

| | | |
|---|---|---|
| 0 | 1 | 2 |
|---|---|---|

$$6 + 1 = 7 + \underline{\quad}$$

8

| | | |
|---|---|---|
| 1 | 2 | 3 |
|---|---|---|

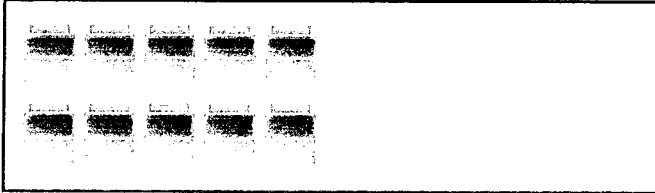
$$4 + 4 = 5 + \underline{\quad}$$

9

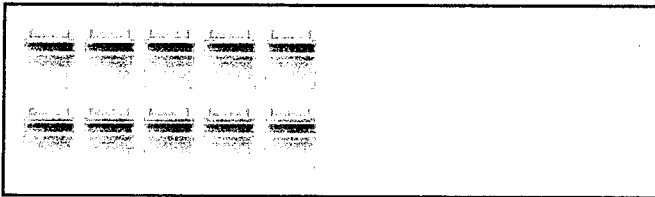
| | | |
|---|---|---|
| 0 | 1 | 2 |
|---|---|---|

$$1 + 8 = 7 + \underline{\quad}$$

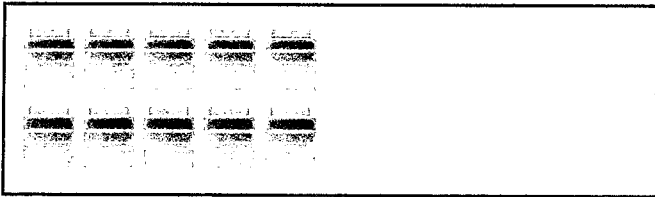
Draw lines to match the numbers.



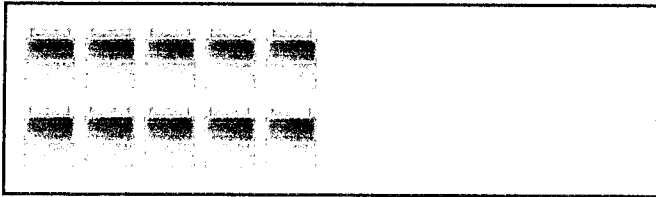
11



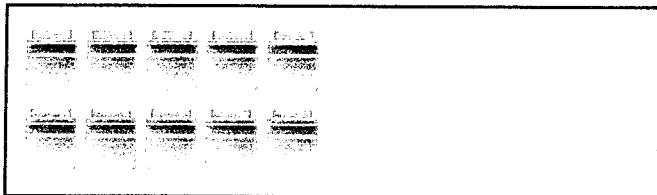
17



15



18



13

Draw lines to match the numbers.

1 ten and 4 ones

12

1 ten and 9 ones

16

1 ten and 2 ones

14

1 ten and 6 ones

11

1 ten and 1 one

19

Discuss It

What is the same about each teen number? What is different?

Name _____

Add.

1 $9 + 3 = \underline{12}$

2 $3 + 9 = \underline{\quad}$

3 $8 + 6 = \underline{\quad}$

4 $6 + 8 = \underline{\quad}$

5 $4 + 9 = \underline{\quad}$

6 $5 + 7 = \underline{\quad}$

7 $6 + 7 = \underline{\quad}$

8 $7 + 8 = \underline{\quad}$

9 $10 + 9 = \underline{\quad}$

10 $9 + 8 = \underline{\quad}$

11 $6 + 3 + 4 = \underline{\quad}$

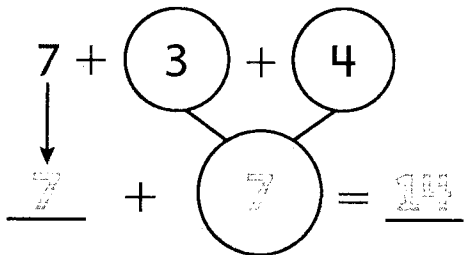
12 $5 + 9 + 1 = \underline{\quad}$

Discuss It

Explain how you solved Problem 11.

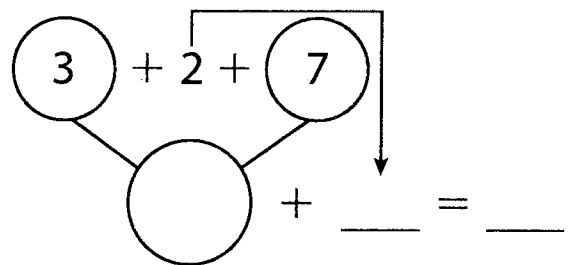
Name _____

1 Find $7 + 3 + 4$.



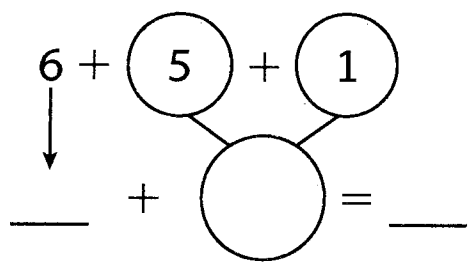
$7 + 3 + 4 = 14$

2 Find $3 + 2 + 7$.



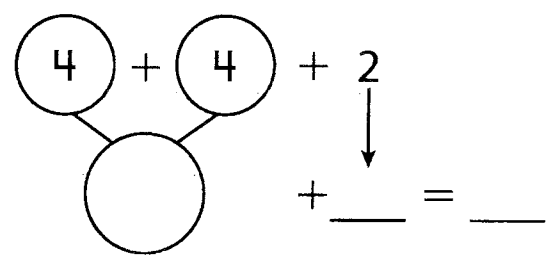
$3 + 2 + 7 = \underline{\quad}$

3 Find $6 + 5 + 1$.



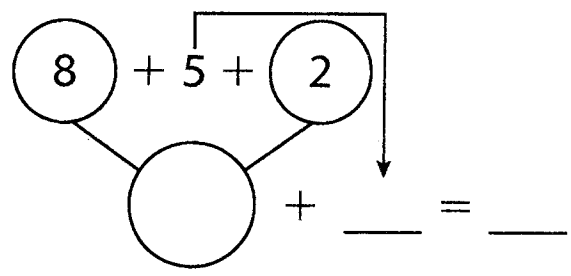
$6 + 5 + 1 = \underline{\quad}$

4 Find $4 + 4 + 2$.



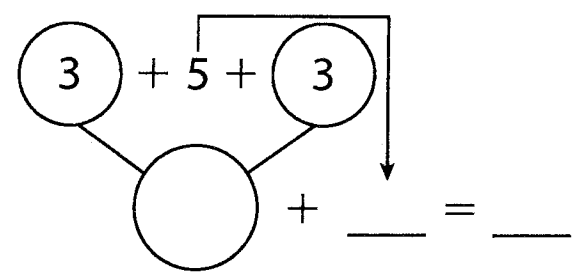
$4 + 4 + 2 = \underline{\quad}$

5 Find $8 + 5 + 2$.



$8 + 5 + 2 = \underline{\quad}$

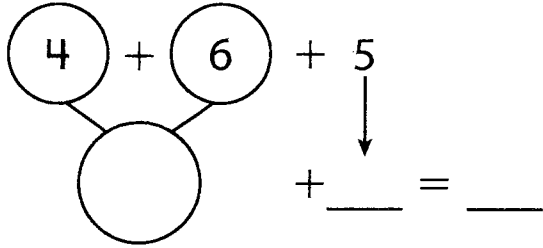
6 Find $3 + 5 + 3$.



$3 + 5 + 3 = \underline{\quad}$

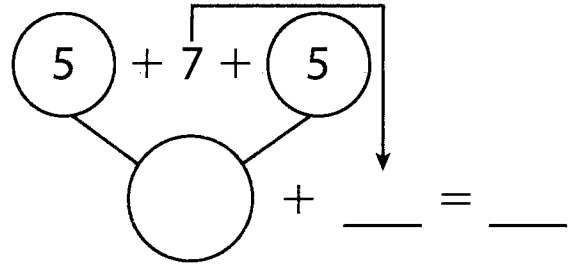
Name _____

7 Find $4 + 6 + 5$.



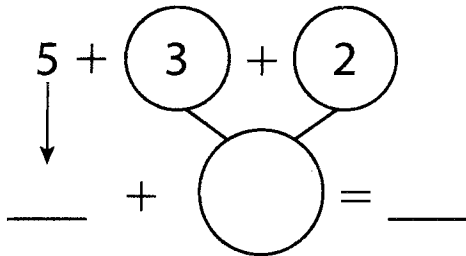
$$4 + 6 + 5 = \underline{\quad}$$

8 Find $5 + 7 + 5$.



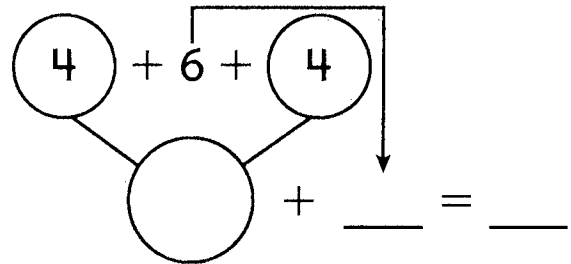
$$5 + 7 + 5 = \underline{\quad}$$

9 Find $5 + 3 + 2$.



$$5 + 3 + 2 = \underline{\quad}$$

10 Find $4 + 6 + 4$.

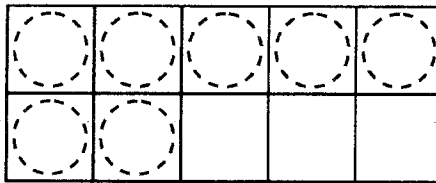
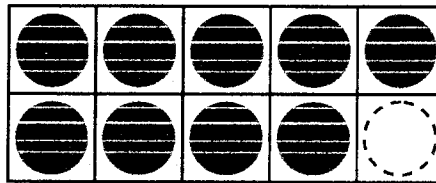


$$4 + 6 + 4 = \underline{\quad}$$

11 When solving $4 + 6 + 4$, Ava adds $4 + 6$ first. Rico adds $4 + 4$ first. Who is correct? Why?

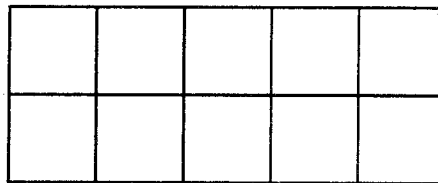
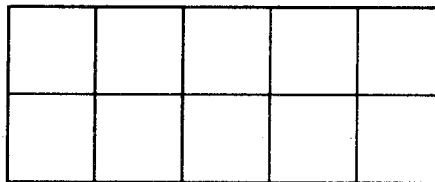
1 Find the missing number.

$$17 - \underline{\quad} = 9$$



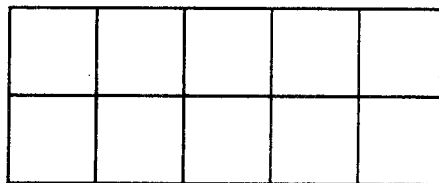
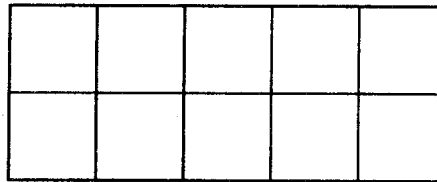
2 Find the missing number.

$$\underline{\quad} - 8 = 5$$



3 Find the missing number.

$$15 - \underline{\quad} = 6$$



Name _____

4 Find the missing number.

$$7 = \underline{\quad} - 7$$

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |

5 Find the missing number.

$$8 = 12 - \underline{\quad}$$

6 Find the missing number.

$$\underline{\quad} - 9 = 9$$

7 Find the missing number.

$$16 - \underline{\quad} = 7$$

8 Find the missing number.

$$15 - \underline{\quad} = 8$$

9 Find the missing number.

$$5 = \underline{\quad} - 9$$

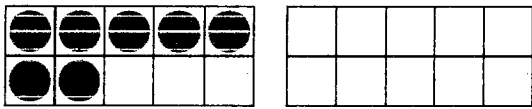
10 Find the missing number.

$$\underline{\quad} - 7 = 10$$

Discuss It

11 How did you use the 10-frames to find the missing number in Problem 4?

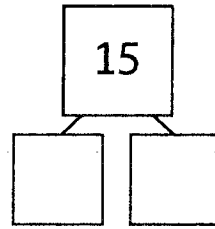
- 1** Amy has some crayons.
She finds 7 more crayons.
Now she has 18 crayons.
How many crayons did she have at the start?



$$\underline{11} + 7 = 18$$

_____ crayons

- 2** There are 15 fish in a tank.
7 of the fish are orange.
The rest are white.
How many are white?



$$15 - \underline{\quad} = \underline{\quad}$$

_____ white fish

- 3** Marco has 16 flowers.
He gives some to Alex.
Now Marco has 8 flowers.
How many did he give to Alex?

$$16 - \underline{\quad} = \underline{\quad}$$

_____ flowers

- 4** There are 12 bagels in a box.
Some bagels are eaten.
Now there are 4 bagels.
How many bagels were eaten?

$$12 - \underline{\quad} = \underline{\quad}$$

_____ bagels

Name _____

- 5** Mica eats 4 fewer pretzels than Wyatt.
Wyatt eats 14 pretzels.
How many pretzels did Mica eat?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

_____ pretzels

- 6** Pete reads for 9 minutes.
The next day he reads for 6 minutes.
How many minutes did he read altogether?

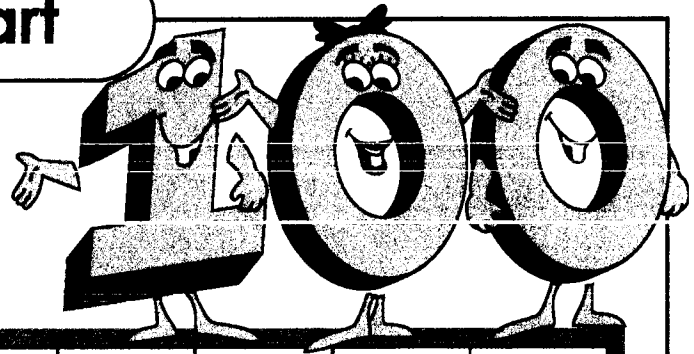
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

_____ minutes

Name: _____

100 Chart

Complete the 100 chart by filling in the empty boxes with the missing numbers.

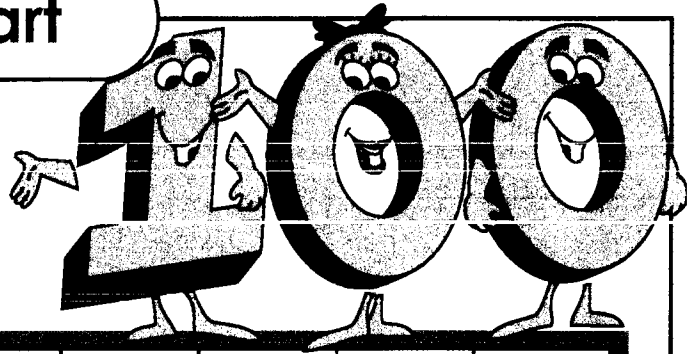


| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | |
| 61 | | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | | 96 | 97 | 98 | 99 | 100 |

Name: _____

100 Chart

Complete the 100 chart by filling in the empty boxes with the missing numbers.



| | | | | | | | | | |
|----|----|----|---|----|----|----|----|----|----|
| | | | 4 | | | | | | |
| | | | | | | | | 19 | |
| | | | | 25 | | | | | |
| 31 | | | | | | | | | |
| | | | | | | 47 | | | |
| | | 53 | | | | | | | |
| | | | | | | | 68 | | |
| | | | | | | | | | 80 |
| | | | | | 86 | | | | |
| | 92 | | | | | | | | |

Name: _____ Date: _____

Number Chart

Starting at 1, fill in the missing numbers.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| | | 3 | 4 | | 6 | 7 | | | 10 |
| | | 13 | 14 | | 16 | | | | 20 |
| 21 | 22 | 23 | | 25 | 26 | 27 | | 29 | |
| | | 33 | 34 | | | | | 39 | 40 |
| 41 | 42 | 43 | | | | 47 | 48 | 49 | |
| 51 | 52 | | | 55 | | | 58 | 59 | 60 |
| 61 | 62 | | 64 | 65 | 66 | 67 | 68 | | |
| 71 | 72 | | 74 | | 76 | 77 | 78 | | |
| | 82 | | 84 | 85 | 86 | | | | |
| 91 | 92 | 93 | | 95 | | | 98 | 99 | |